

R277-618 WAS APPROVED BY THE UTAH STATE BOARD OF EDUCATION ON JUNE 1, 2012. THE NEW RULE IS PUBLISHED IN THE JULY 1, 2012 UTAH STATE BULLETIN, SUBJECT TO A 30-DAY COMMENT PERIOD, WITH A FIRST POSSIBLE EFFECTIVE DATE OF AUGUST 7, 2012.

R277. Education, Administration.

R277-618. Educator Peer Assistance and Review Pilot Program (PAR Program).

R277-618-1. Definitions.

A. "Board" means the Utah State Board of Education.

B. "Consortium" means more than one school district or a regional service center, consistent with Section 53A-3-429, composed of school districts.

C. "PAR joint panel" means the governing panel of a district's Peer Assistance and Review Pilot Program composed of an equal number of teacher representatives and district administrators or their designees.

D. "School district" means a school district/ local board of education or a consortium of school districts, such as a Regional Service Center, authorized to participate in the PAR Program under Section 53A-10-202.

E. Other definitions provided in Section 53A-10-201.

R277-618-2. Authority and Purpose.

A. This rule is authorization by Utah Constitution Article X, Section 3 which vests general control and supervision of public education in the Board, Section 53A-10-202 which directs the Board to solicit proposals and award grants, establish criteria under Section 53A-10-202(4)(c) and specify procedures, criteria and reporting requirements under Section 53A-10-202(8), and Section 53A-1-401(3) which permits the Board to adopt rules in accordance with its responsibilities.

B. The purpose of this rule is to provide criteria and procedures for participation in the PAR Program as required by Section 53A-10-202(3).

R277-618-3. Board Responsibilities.

A. Board Applications and Timelines

(1) The Board shall solicit proposals and provide an application consistent with the purpose and criteria of Section 53a-10-202 through 2013 by June 15 annually.

(2) The Board shall award grants to school districts or consortia on a competitive basis before July 1 annually.

(3) In addition to R277-617-3A(2), the Board may give preference to school district/consortium applications that:

(a) provide for matching local funds or resources;

(b) agree to develop a teacher mentoring and remediation program that meets the standards set by Section 53A-10-201 through 204;

(c) has limited district personnel to operate a teacher assistance and mentoring program without grant assistance;

(d) demonstrate the intent and potential resources to sustain the program over time based on pilot findings.

B. The Board shall notify applicants that the funds come from

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a one-time appropriation, that, subject to funds available, the Legislature intends to appropriate funds for a five-year period to the Board for the PAR Program. The funds will not lapse annually.

R277-618-4. School District Responsibilities.

A. School districts shall submit applications as directed by the Board.

B. School district/consortium applications shall provide a budget for the use of funds consistent with Section 53A-10-202(4).

C. School districts shall use program funds consistent with Section 53A-10-202 (6).

D. School districts shall implement programs with minimum components outlined under Section 53A-10-203 (2), (3), (4) and (5) and this rule.

E. School district plans shall include a PAR joint panel selected consistent with Section 53A-10-204.

R277-618-5. Reporting.

A. School districts that receive program funds shall provide data and reports to the Utah State Office of Education as requested.

B. The Board shall report to the Education Interim Committee as required under Section 53A-10-202(3).

KEY: peer assistance, grants

Date of Enactment or Last Substantive Amendment: 2012

Authorizing, and Implemented or Interpreted Law: Art X, Sec 3; 53A-10-202; 53A-10-202(4)(c); 53A-10-202(8); 53A-1-401(3)